



**Conservatorium High School Outreach Program
Fort St Public School
Integrated Literacy and Every Day Music Program**

The highly specialised *Integrated Literacy and Every Day Music Program* at Fort Street Public School is the only every day music program in a public school in Australia. The program is available to students in Early Stage One and Stage One in 2021 and is delivered by highly trained music specialist Carla Trott as is part of the *Conservatorium High School Outreach Program*.

Carla uses an aural-vocal approach with singing as a basis for learning. The Kodály-inspired program allows student to gain music literacy skills through the use of tonic solfa, duration-based time names and an emphasis on audiation (inner hearing). Embedded in the music learning is integration of the phonics and language components taught in the classroom Literacy program.

The Conservatorium High School and Fort Street Public School share a common vision about music and literacy education:

- Learning should be a fun, joyful experience, embedded with academic rigour
- Lessons should occur regularly and commence early in a child's development
- Language and Music is learned through active engagement. It is a skill that needs to be taught sequentially using a spiral curriculum.
- Music literacy (reading and writing) can be taught alongside English literacy
- Music-making in the form of singing games, rhymes and songs can enhance social, emotional and cognitive development
- Multi-modal learning using the latest research-informed teaching techniques allow for the best student outcomes

For more information about the *Integrated Literacy and Music Program* please email Carla – Carla.trott@det.nsw.edu.au. Further details about the *Outreach Programs* at the Conservatorium High School can be found on their webpage - conhigh.nsw.edu.au.

